									MANUAL PROPERTY	nores;	Tancex	Personal Supremental	NAMES OF
500	MAX	107	106	105	104	103	102	101	y Course	Universit Micro Com			
				×					pro	Micro			
		C	C	C	0	С	С	C	p/Op	Com			
45%	AGGR. PASS %	Practical: Cross Disability and Inclusion	Assessment and Identification of Needs	Introduction to Locomotor & Multiple Disabilities (Deaf-Blind, CP, MD)	Introduction to Neuro Development Disabilities (LD, ID, / MR,ASD)	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	Contemporary India and Education	Human Growth &  Development	COURSE INGILIE				
	Y/N	50	100	50	50	50	100	100	1 Otal Widiks	70+0 30000	First Semester Scheme	Session DEC 2017	B.ED. Spl. Ed.
	2nd Div.		80	40	40	40	80	80	Max.		er Sche	C 2017	Ed.
	GRA CE		32	16	16	16	32	32	Min.	Theory	me	7	
	GRA								Total				
	GRACE IN EACH PAPER	50							Max.				
-<	ATKT/ PNS/S uppl. Y/N	25				6			Min.	Practical			
7	NO. SUB.								Total	3			
	NO.		20	10	10	10	20	20	Max.	10			
7	NO. OF SUB. TO APPEAR		∞	4	4	4	8	∞	Min.	Sessional			
	ж . То								Total	To the state of th		La esta do	e programa (

Jiwaji University Gwalior (M.P.)

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## Engagement with field as part of courses indicated below:

SI.NO.	Tasks for the student-teachers	course	place
1	Assignment/Project	A1	Institute
2	Assignment/Project	A2	Institute
ω	Assessment & Identification of Needs	C12 (All	camp/ clinic/school, etc.
		disabilities)	for minimum of fifteen
			hours

#### Area E1: Practical-cross disability and inclusion

minimum 10 school periods	10	inclusive schools	any disability	
minimum 30 school periods	25	minimum 3 special schools for other disabilities	other than Major disability	classroom observation
25 minimum 30 school periods	25	special school	Major disability	
Description	Hrs. (60)	Educational Setting	Disability Focus	Tasks for the student- teacher

1. schedule for practical for E-1 shall be included in the time table (ten working days may be allocated).

room/home based education or vice versa with other disability. area, the same may be interpreted as observation at inclusive school/ education/services being provided in the resource 2. observations as mentioned are essential. However, if schools for other disability are not available in the nearby

by the latest

Jiwaji University Gwalior (M.P.) B.ED. Spl. Ed. Session JUNE 2018

Second Semester Scheme

500	MARKS	206	205	204	203	202		201	y Course	Universit Micro Com
						П		13	pro	Micro
		C	С	0	0	0		С	p/Op	Com
45%	AGGR. PASS %	Practical:Disability specialization	Curriculum Designing, Adaptation and evaluation	Inclusive Education	PEDAGOGY OF SCHOOL SUBJECT II (SEE TABLE A & B)	PEDAGOGY OF SCHOOL SUBJECT I (SEE TABLE A & B)		Learning, Teaching and Assessment	Course Name	
	CLASS Y/N	50	100	50	100	100	Pedagogy of school Subject I & II	100	TOLAI IVIAI KS	Theor
	2nd Div.		80	40	80	80	ol Subj	80	Max.	
	GRA CE Y/N		32	16	32	20	ect I &	32	Max. Min.	Theory
	GRA EACH						=		Total	
	GRACE IN EACH PAPER	50							Max.	
~	Y = P A	25							Min.	Practical
	NO. OF SUB.								Total	
	NO		20	10	20	20		20	Max.	S
d	NO. OF SUB. TO APPEAR		00	4		00		00	Min.	Sessiona
	B. TO								Total	- 1

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## TABLE A- PEDAGOGY SUBJECT FOR SCIENCE GROUP

SI.NO.	PEDAGOGY I	PEDAGOGY II
1	Pedagogy of Teaching Science to	Pedagogy of Teaching Mathematics to
	Students of Hearing Impairment	Students of Hearing Impairment

#### TABLE B- PEDAGOGY SUBJECT FOR ART GROUP

SI.NO.	PEDAGOGY I	PEDAGOGY II ( A CLAS BLA	18 Dr
ш	Pedagogy of Teaching Social Science to Pedagogy of Teaching Hindi to Students	Pedagogy of Teaching Hindi to Students	
	Students of Hearing Impairment	of Hearing Impairment	
ر		Dodagog of Topobing English to	
2		Pedagogy of leaching English to	
		Students of Hearing Impairment	1976 m. 3 (m)
411.250			

## Engagement with field as part of as indicated below:

4		ω,	2 /	1 /	SI.NO.	
Assignment/Project/Presentation		Assignment/Project/Presentation	Assignment/Project/Presentation	Assignment/Project/Presentation	Tasks for the student-teachers	
A4/A5		C13	B6	A3	course	
school	Institute/Special/inclusive		Institute	Institute	place	

## Area E2: Practical-Disability Specialization (Area C)

for micro teaching shall be selected with reference to major disability Note: schedule for practical for E-1 shall be included in the time table (minimum ten working days may be allocated). skill

	SI. NO.
· ·	Tasks for the student-teachers
	Disability focus
	Educational setting
	Hrs (60)
observation of all	Description

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	v	institute	major disability	<ul><li>b. micro teaching &amp; simulated teaching</li><li>on 5 each from lessons planned in 1.2</li></ul>	1.3
и		institute	general	<ul> <li>a. micro teaching &amp; simulated teaching on selected skills</li> </ul>	
-		inclusive set up	major disability	adaptation, evaluation	
, 10	~	for special school &		b. Lesson planning focussing on	7.2
;		inclusive set up	major disability	a. Lesson planning for subjects selected	د
, 10	^	for special school &	2		
30		special school	major disability	classroom observation	1.1

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Jiwaji University Gwalior (M.P.) B.ED. Spl. Ed. Session DEC 2018

METODOS NO				Third Semester Scheme	er Sche	eme							
Universit Micro Com	Micro	Com	:	-		Theory		-	Practical		S	Sessional	_
y Course	pro	p/Op	Course Name	l otal Ivlarks	Max.	Min.	Total	Max.	Min.	Total	Max.	Min.	Total
301		0	Educational Intervention and	100	80	32					20	∞	
4			Teaching Strategies								3		
302		С	Technology and Disability	100	80	32					20	00	
303		0	Psycho Social and Family Issues	50	40	16					10	4	
304		C	Practical:Disability specialization	100				100	50				
305		0	Main disability special school (Related to area c)	100		19		100	8			1	
306		C	Reading and Reflecting on texts (EPC)	50				50	25				
307		C	Drama and Art in Education (EPC)	50				50	25				
MAX MARKS			AGGR. PASS %	CLASS Y/N	2nd Div.	GRA CE Y/N	GRACE IN EACH PAPE	1 70	ATKT/ PNS/S uppl. Y/N	NO. OF SUB.	NO.	NO. OF SUB. TO APPEAR	, TO
550			45%						~			7	

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# Engagement with field as part of course as indicated below:

SI.NO.	Tasks for the student-teachers	course	place
1	a. Assignment/Project/Presentation	C14	Institute
2	<ul><li>b. Assignment/Project/Presentation</li></ul>	C15	Institute
3	c. Assignment/Project/Presentation	C16	Institute
4	d. Assignment/Project/Presentation	D17	Institute/school
5	e. Assignment/Project/Presentation	D18	Institute/school
		and the second s	

### Area E2-Practical Disability Specialization (Part C)

	1.4	1.3	1:2	٥ د	1.1		SI.NO.
	Observation of support services	Individualised Teaching Lessons on selected subjects	<ul> <li>b. Lesson planning and execution on different levels for selected subjects</li> </ul>	<ul> <li>a. Lesson planning and execution on different levels for all subjects</li> </ul>	b. visit to other special schools	a. Classroom observation	Tasks for the student-teachers
The second secon	Major Disability	Major Disability	Major Disability	Major Disability	Major Disability	Major Disability	<b>Disability Focus</b>
	Institute/Clinic	Special School/Resource Room	Special School/Resource Room	Special School/Resource Room	Special School	Special School	Educational Setting
	Depending on the specialization	20 IPEs	20 lessons	30 lessons	Periods Minimum 2 Schools	Minimum 30 school	No. of Lessons

#### Area F1: Disability Specialisation

SI.NO.

tasks specified under E-2 and F-1 with sufficient time for teaching to acquire Pedagogycal competence to deal with school subjects Minimum of four weeks should be allocated for school attachment/Internship and reflected in the time table and should cover

chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:

Areas	Disability Specialization (E-2 & F-1)
A-4 Pedagogy subject 1	Semester-III (three days-15 Hrs)
A-5 Pedagogy subject 2	Semester-III (three days-15 Hrs)
F-1 School Attachment/Internship	Semester-III (24 days-120 Hrs)

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450	MAX	406	405	404	403	402	401	y Course	Andread Principal Control of the Angle of the Control of the Contr
	8 1							y Course pro p/Op	
								0.00	
		C	0	C	С	C	0	p/Op	)
40%	AGGR. PASS %	Inclusive school	other disability special school	Practical:Cross Disability and inclusion	Basic Research & Basic Statistic (EPC)	Skill based optional course (specialization disability) any one	Skill based optional course (cross disability and inclusion) any one	Course Name	Jīv
NO	CLASS Y/N	100	100	100	50	50	50	Total Marks	Jiwaji University Gwalior (M.P.)  B.ED. Spl. Ed.  Session JUNE 2019  Four Semester Scheme
	2nd Div.	80	80			40	40	Max.	Gwalio bl. Ed. NE 201 er Sche
YES	GRA CE Y/N	32	32			16	16	Min.	r (M.P.
1MARK,	GRA EACH							Total	
1MARK/1PAPER	GRACE IN EACH PAPER			100	50			Max.	
2	ATKT/ PNS/S uppl. Y/N			50	25			Min.	
2	NO. OF SUB.							Total	
	NO.	20	20			10	10	Max.	
6	NO. OF SUB. TO APPEAR	8	8			4	4	Min.	
S-201820	3. TO					el macrona de companso		Total	

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# Engagement with field as part of course as indicated below:

SI.NO.	Tasks for the student-teachers	course	place
1	Assignment/Project/Presentation	B10	Institute
2	Assignment/Project/Presentation	B11	Institute / School
ω ω	Assignment/Project/Presentation	D19	Institute / School

## Area E1: Practical-Cross Disability and Inclusion (Area B)

Note: Practical timing shall be included in time table (minimum of four week)

or vice versa with other disability be interpreted as observation at Inclusive school/education services being provided in the resource room/home based education Observation as mentioned are essential. however, if schools for other disability are not available in the nearby area, the same may

	<u>μ</u>	1.2	1:1	SI.NO.
b. Individualised teaching lessons	a. Individualised teaching lessons on different levels for selected subjects	Classrom observation Lesson planning and execution on different levels for selected subjects		
Any Disability		Any Disability	Other than major disability Any Disability	Disability Focus
Inclusive Schools	Special schools for other disabilities/Resource Room	Special schools for other disabilities/Resource Room Inclusive Schools	Special schools for other disabilities Inclusive Schools	Educational Setting
20 Lessons	20 Lessons	25 Lessons 25 Lessons	Observation of all subjects at different level, minimum 15 school periods Observation of all subjects at different level, minimum 15 school periods	No. of Lessons

A 22 41190/41

#### Area F2: Other Disability Special School (Area B)

SI.NO. I ASKS TO	lasks for the Student-teachers	Disability Focus	Set up	No. of Lessons
<u>)</u>	Toobing		Special Schools for	Minimum 180 school
ι (	Classicolli Leacilli B	Oniei nidii iiidoi bisabiiity	other disabilities	Periods

201 th

& C

F3: Inclusive School (Area B & C)

Ь	SI.INO.	200	Area ro. II
Classroom Teaching	1 00100	Tasks for the Student-teachers	Area 15. Hickory Comment
Ally Disability	うこうごうかには	Disability Focus	
	Inclusive School		Set up
- 0.1000	Derinds	Minimum 180 school	No. of Lessons

- ATKT in Two subjects
- 2 Grace- One marks in a semester only for theory.
- W The External and Internal assessment for each theory and MOT paper shall be 75 and 25 respectively. The minimum pass marks in each semester shall be 40% for each theory paper. Practicum and internship shall be 50% in each
- 4 practical candidate will have to pass each theory paper and practicum separately
- G A candidate who fills only in two subjects in first semester and in second semester respectively. The course will be eligible to take the examination in the subject (theory paper/practicum) as the case may be in which he/she fails along with the third and fourth
- A Candidate who fails only in one subject in the third semester and fourth semester of the course will be allowed to appear as an Ex semester examination.
- 6 students in that part of the subject in which he or she fails at subsequent semester examination.
- In case a candidate fails in practice teaching, internship in teaching in teaching he/she will have to undergo the full year of the course of study as a regular student in the subsequent year.
- $\infty$ A Candidate will be given a maximum of three chances to pass the examination in any semester of the courses it he/she does not pass the examination even after three chances he/she will not be eligible for B.Ed. Degree.
- 9 Division will be awarded to the successful candidate at the end of last semester examination on the basis of cumulative total of marks obtained in the four semesters (two year) B.Ed., six semester in (three years) B.Ed.M.Ed. and Eight Semester in (Four Years)B.A.B.Ed. and B.Sc.B.Ed. course in all the subject including internship in teaching.
- Award of Division : Successful candidate will be awarded division on the basis of the aggregate marks as per the following.
- a. First Division : 60% and above

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